

Learning Expectation: Civic and Social

Students contribute positively to a diverse culture that respects others, fosters responsibility, reflects ethical standards, promotes personal wellness and embraces community and global awareness.

Expectation	Exceeds	Meets	Near	Below	Student Self-Assessment	Teacher Assessment
<i>Student contributes positively to a diverse learning culture</i>	Leads and inspires others to contribute positively in a diverse learning environment.	Consistently demonstrates respect for self and others in a diverse learning environment.	Sometimes demonstrates respect for self and others.	Often neglects to demonstrate respect for self and others.		
<i>Examples of Student Performance/Evidence:</i>						
<i>Student demonstrates ethical behavior</i>	Promotes academic integrity and inspires others to act honestly and fairly.	Consistently demonstrates honesty, fairness and academic integrity.	Often demonstrates honesty, fairness or academic integrity.	Often neglects to demonstrate honesty, fairness or academic integrity.		
<i>Examples of student performance/evidence</i>						
<i>Student exhibits personal responsibility, effort, and persistence</i>	Exhibits investment in own learning, always persists through academic challenge, and consistently demonstrates effort during learning tasks	Exhibits investment in own learning, usually persists through academic challenge, and regularly demonstrates effort during learning tasks	Exhibits some investment in own learning, inconsistently persists through academic challenge, and usually demonstrates effort during learning tasks	Exhibits little investment in own learning, rarely persists through academic challenge, and demonstrates little effort during learning tasks		
<i>Examples of student Performance/Evidence</i>						
<i>Student practices personal wellness</i>	Models and promotes healthy choices, emotional maturity, and fosters wellness in others.	Consistently makes healthy choices and demonstrates emotional maturity.	Sometimes makes healthy choices and demonstrates emotional maturity.	Fails to make healthy choices or demonstrate emotional maturity.		
<i>Examples of student performance/evidence</i>						
<i>Student demonstrates community and global awareness</i>	Promotes and values global awareness by mastering academic pursuits, educating others and leading community service activities.	Consistently recognizes his/her role in a global society through academic pursuits and participation in community service activities.	Demonstrates a limited awareness of his/her role in a global society with limited participation in community service activities.	Does not show recognition of his/her role in a global society and does not participate in community service activities.		