

*"Together we can and do
make a difference!"*



The Globe

CHARTER OAK INTERNATIONAL ACADEMY

425 Oakwood Avenue, West Hartford, CT 06110 • Telephone: 860-233-8506 • Fax: 860-231-9654

Issue No. XV.

April 24, 2018

Juan Melián, Principal

Dear Charter Oak Families:

Every year around this time schools across town reach out to families to seek out their input by requesting to complete a survey. The Climate & Evaluation Parent Survey is a requirement mandated by the State of Connecticut that contains questions on school climate and general questions related to the learning environment in our school and school leadership. The survey is also used as a way for us to make Charter Oak a better school and to hear about your hopes, concerns, and areas that require special attention. This family survey is an essential part of our reflection process and a key instrument to inform our School Development Plan that includes school goals and specific action steps to achieve those goals.

In addition to the state-mandated Parent Survey, at Charter Oak we also ask you about your level of satisfaction regarding our IB program. We do this in a separate survey that this year also gives you the chance to tell us about how well we communicate with you as a school, how well we make you more knowledgeable about our International Baccalaureate Program and your preferred ways for us to inform you about school matters.

Finally this year, our district is seeking feedback from parents, students and teachers on the issue of changing school start times. Please see the letter included in this issue of the Globe with more information regarding this topic.

We are asking you to complete the start time survey between now and May 15th and the Climate and IB Program surveys within the period that goes between April 30th to May 15th. You will be able to access the surveys by clicking on links that we will send you through email blasts and our school website. As always, we ask you to be as open and honest and possible. All responses to the surveys are anonymous and will be kept strictly confidential. Thanks in advance for taking the time and for helping us make Charter Oak an even better place for our children, our families and our staff.

Sincerely,

A handwritten signature in blue ink, appearing to read 'J. Melián'.

Juan Melián
Principal

Queridas Familias de Charter Oak:

Cada año por estas fechas las escuelas de nuestro pueblo piden a las familias su opinión sobre diferentes temas a través de encuestas. La Encuesta sobre el Clima en las Escuelas es un requisito del estado de Connecticut que contiene preguntas sobre el ambiente escolar y cuestiones relacionadas con el clima de aprendizaje en la escuela y su liderazgo. La encuesta es utilizada por nosotros en Charter Oak para hacer de nuestro colegio un lugar mejor y oír de sus esperanzas, preocupaciones y aspectos que requieren de nuestra atención especial. Esta encuesta es una parte esencial de nuestro proceso anual de reflexión y un instrumento fundamental para influir en nuestro Plan de Mejora de Charter Oak que incluye objetivos específicos y pasos concretos para alcanzarlos.

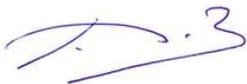
Además de esta encuesta exigida por el Estado, en Charter Oak también les preguntamos sobre su grado de satisfacción del Programa de IB. Esto lo hacemos en una encuesta separada que este año les da la oportunidad de dar su opinión sobre lo bien que comunicamos con ustedes, nuestra destreza en tenerles mejor informados sobre el Programa de IB y sus formas preferidas para que les informemos sobre asuntos escolares.

Finalmente, y de forma excepcional este año, nuestro distrito quiere su opinión sobre el tema del cambio de hora para el comienzo en las escuelas. Por favor, lea la carta incluida en el *Globe con más información sobre este asunto*.

La encuesta sobre el cambio de hora debe ser completada en el periodo que va desde hoy al 15 de mayo y las encuestas sobre Clima Escolar y grado de satisfacción sobre el Programa IB deben ser completadas en el periodo que va desde el 30 de abril al 15 de mayo. Usted tendrá acceso a ellas a través de enlaces que les mandaremos en emails y que incluiremos en nuestra página web. Como siempre les pedimos su honesta opinión y les garantizamos que todas las encuestas son anónimas y confidenciales. Les agradezco por adelantado su ayuda por hacer de Charter Oak una escuela aún mejor para nuestros niños, nuestras familias y nuestros profesionales.

Afectuosamente,

Juan



Curriculum Matters

It's Spring! Let's Play!

It's spring, and families are looking for opportunities to get outside and play! Children are eager to try out for their favorite soccer or baseball team, but there's nothing wrong with just going outside and playing with whoever and whatever is available.

Finding a safe, independent environment where children can forge relationships and challenge themselves, play games they have learned in PE or at home, or invent new games, is great for kids. Research has shown a decrease in negative behaviors when children are free to play without imposed boundaries: children may either leave an activity if they are not having fun, or may choose to resolve problems in order to keep playing. They make decisions, choices and endure challenges, building stronger social skills - all in the quest for fun.

When children develop their own rules of play, they develop skills. By listening to others who have different backgrounds, come with different cultural ideas for games, or have differing visions of how materials might be used, they learn to appreciate others, and to compromise. Children can take on roles that increase engagement: Setting a purpose and seeking input from their peers, monitoring their own and others' behavior, and playing responsibly.

Through play, children:

- Realize the impact their behaviors have on others and gain greater independence in managing their own behaviors,
- Develop a sense of self-efficacy and growth mindset, resulting in a "can-do" attitude,
- Understand the need to negotiate and compromise, resulting in teamwork,
- And learn to cope with adversity and to heal the relationships they have harmed.

Children do not necessarily make poor choices on purpose, but are impulsive. Children want to remain involved so they find ways to control these behaviors. Some children may struggle with controlling their emotions and understanding how their actions affect others. They may not be able to express themselves or their concerns easily, especially when upset, and may be inflexible in their responses to conflict. These tendencies result in conflict that is hard for them to fix by themselves. Parents should re-

main aware and be available to facilitate reflective discussions, helping children to solve problems and gain skills that will make them better friends:

- Self awareness and self confidence.
- Self-management and self discipline.
- Awareness of others' perspectives.
- Respect for others.
- Communication and teamwork.
- Responsible decision-making.

Developing strong social and emotional skills helps students build relationships and develop an appreciation for the diverse individuals in their community. The executive functions that are developed through play (higher order thinking skills, interpersonal skills, motor and planning skills, and perseverance) also have been shown to support academics through an increase in mental alertness, long-term memory, on-task behavior, engagement in learning activities, positive attitude, and overall fitness. So, whether your child is joining a team this spring, playing outside with siblings or children in the neighborhood, or playing board games and building forts inside on a rainy day, PLAY!

Kate Jerram,
Curriculum Specialist



Student Activities:

<u>Date/Event</u>	<u>Time</u>	<u>Location</u>
<u>Wednesday, 4/25</u>		
Band - Gr. 5	7:45 a.m.	Auditorium
<u>Thursday, 4/26</u>		
Chorus - Gr. 4&5	8:00 a.m.	Music Room
Gr. 5 Field Trip	8:45 a.m.	UCONN
Homework Center - Gr. 1	3:20 p.m.	Various Rooms
<u>Monday, 4/30</u>		
Orchestra - Gr. 5	7:45 a.m.	Auditorium
<u>Tuesday, 5/1</u>		
Band - Gr. 4	7:45 a.m.	Auditorium
Homework Center - Gr. 1	3:20 p.m.	Various Rooms
<u>Wednesday, 5/2</u>		
Band - Gr. 5	7:45 a.m.	Auditorium
<u>Thursday, 5/3</u>		
Chorus - Gr. 4&5	8:00 a.m.	Music Room
Homework Center - Gr. 1	3:20 p.m.	Various Rooms
<u>Friday, 5/4</u>		
PK Field Trip McMurray, O'Connell & Barron	8:50 a.m.	Auerfarm

Dear Charter Oak International Academy Families,

During the months of April and May, the West Hartford Public Schools will be administering the annual State assessments in English/Language Arts and Math to all students in grades 3-5. In May, the district will also administer the state Science assessment to students in grade 5. The State assessment results are one of many indicators of student performance and growth. The results of these assessments inform our continuous work to enhance the West Hartford curriculum and improve instruction.

If you have any questions, please contact our Curriculum Specialist - Kate Jerram at 860-233-8506.



Morning Mindfulness

Tuesday, April 24 & May 1, 2018

8:00 a.m.

Mandarin Room

Suzuki Concert

Pre-Kindergarten - Gr. 3

Tuesday, April 24, 2018

7:00 - 8:00 p.m.

Auditorium

STAR Assembly

Monday, April 30, 2018

PK - Gr.1: 2:00 - 2:30 p.m.

Gr. 2 - 5: 2:45 - 3:15 p.m.

Kindergarten Parent Orientation

Thursday, May 3, 2018

6:30 - 8:00 p.m.

Auditorium and Kindergarten Classrooms

*Please call the office at 860-233-8506
if you need childcare.*

Coffee With The Principal

Friday, May 4, 2018

8:40 - 9:30 a.m.

Family Resource Center

Spring Concert

Wednesday, May 9, 2018

7:00 - 8:00 p.m.

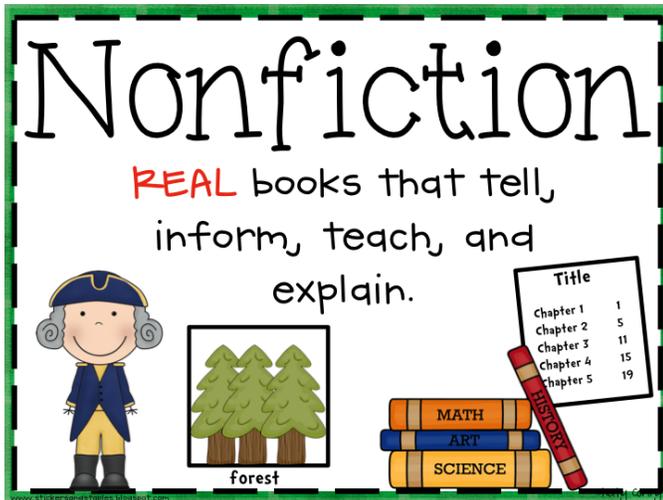
Auditorium

Bike to School Day

Wednesday, May 9, 2018

8:30 - 9:00

How to Read Non-fiction Text



Kids love to read about real people, places, and events. Nonfiction books present real information in engaging and interesting ways. However, most kids read a lot more fiction than nonfiction, so spend some extra time helping your reader learn how to navigate a nonfiction book.

Talk About Non-fiction

Begin by explaining that the book you're about to share is nonfiction. That means that the book will give us information that is true. The book will be organized around a specific topic or idea, and we may learn new facts through reading. Some kids even enjoy sorting their home libraries into fiction and non-fiction books. This simple categorization task helps your child understand the difference between fiction and nonfiction.

Look At The Parts

Most good nonfiction books will have helpful features that are not a part of most fiction books. These parts include a table of contents, an index, a glossary, photographs and charts with captions, and a list of sources. Share the purpose of the features with your reader.

Table of Contents

Located at the front of a book, the table of contents displays a list of the big ideas within the book and where to find them.

Index

An index is an alphabetical list of almost everything covered within the book, with page numbers. Readers can use the index to look up specific terms or concepts and go right to the specific information they're looking for.

Glossary

Located at the back of the book, a glossary contains key words that are related to the topic and their definitions. These definitions provide more information about new vocabulary words.

Captions

Captions are usually right under photographs, figures, maps, and charts. Captions give a quick summary of what information is presented in the graphic.

Photos/Charts

A lot of information can be found by "reading" the charts and photos found within nonfiction text. Readers will first need to figure out what information is presented. Then they'll need to discover how to navigate the information. Some charts use clear labels, others require more careful examination. Help your reader learn more about the different ways information can be displayed.

-from readingrockets.org



Leigh Eppinger
Early Intervention

Grade Three News

Expressing Ourselves through Poetry



In our “Around the World through Poetry” unit, creative third graders immersed themselves into the various forms of poetry, including haiku, free verse, cinquain, acrostic, and concrete/shape poems.

Putting words
On paper to
Express in part,
Thoughts from me
Right to
Your heart

Students also expressed their deepest wishes for themselves, their families, and our world through their inspirational “I Wish” poems. These fabulous students truly embodied a number of IB elements, including risk-taking, creativity, curiosity, and communication and thinking skills.



Thanks to a grant from The Foundation of West Hartford, 3rd grade students were able to experience 4 weekly sessions with published author and former West Hartford teacher, Rick Labadia! He exposed the students to 5 different art mediums to connect to their poems, and their published poems and artwork was displayed at Inquiry Gallery in the 3rd Grade poetry room. For more information about Rick and his amazing work, please visit

<http://www.ricklabadia.com/>.



Fondly,

The Third Grade Team:
 Mrs. Brown
 Ms. Florence
 Ms. Giammatteo

Digital Citizenship



The mission of West Hartford Public Schools is to *inspire and prepare all students to realize their potential and enhance our global community*. In an effort to prepare our twenty-first century learners to do just this, the Library Media curriculum addresses critical learning in **digital citizenship** or appropriate use of technology. We believe that students who are empowered with the tools and techniques to appropriately navigate online resources at an early age, will apply these skills throughout their educational careers and beyond.

The Library Media Services team at West Hartford Public Schools utilizes resources from Common Sense Education to support our students' growth as digital citizens. Lessons vary from Grades PK-5, but cover: internet safety, privacy and security, relationships and communication, cyberbullying and digital drama, digital footprint and reputation, self-image and identity, information literacy, creative credit and copyright. Rather than focusing on what the students should not do online, we attend to responsible use which fosters learners who can effectively engage with the internet in a safe way.

During library visits students have many opportunities to practice these skills and build a deeper understanding of what being a global citizen means.

Please visit the Library Media Center or contact me for more information!

Kind regards,

Rebecca Cochrane, Library Media Specialist
rebecca_cochrane@whps.org

Turn Markers



Into Energy!

Dear Families,

For the 3rd year in a row Charter Oak has participated in the Colorcycle Recycling program through Crayola. All year long we collected used-up markers and return them to Crayola to be melted and turned into energy. We've recycled close to 3,000 markers to date!

All around Charter Oak, classrooms have collected used markers that are ready to be discarded. The markers will be sent to a facility where they will be converted into clean fuel. This fuel can be used to power vehicles, heat homes, cook meals and more!

Spring Cleaning is the perfect time of year to help support our efforts by sending your kids in with any used markers you may have around the house – even non-Crayola brands. Drop-off bags are in every classroom as well as the library and main office.

Thank you in advance for participating! With the help of parents like you across the country, the Crayola ColorCycle program can keep tons of plastic out of landfills each year.

**Remember, don't throw out that used marker—
*ColorCycle it!***

Sincerely,

Rebecca Cochrane
Library Media Specialist

What's Cooking at The FRC



Our Baby Bookworms program, a book club especially for parents of children ages newborn to three years old, is finishing up this week. Each Thursday, a group of ten parents have gathered in the FRC to discuss the ways we can encourage babies' language acquisition by interactively reading aloud with our youngest kids. Congratulations to the parents and caregivers who are new Baby Bookworm grads.

Registration is open for "1,2,3 Read with Me", the FRC's summer program for children who will enter kindergarten in the fall. "1,2,3 Read with Me" will meet in the Family Resource Center from June 25 - July 20. Children may attend either a morning or afternoon class. Tuition for the four week program, (which includes crafts, cooking, math, literacy activities, music class and special visitors), is \$75.

Stop in the FRC or give us a call at 860-929-5575 for more information.

Deborah Zipkin
Director, Family Resource Center



From the Health Room



Recently there have been a few cases of fifth disease reported to me. I am hoping the following information will be helpful for those who are unfamiliar with fifth disease:

Fifth disease (also called erythema infectiosum) is caused by parvovirus B19. A human virus, not the same parvovirus that veterinarians may be concerned about in pets.

Fifth disease is especially common in children between the ages of 5 and 15. Fifth disease typically produces a distinctive red rash on the face that makes the child appear to have a slapped cheek appearance. The rash then spreads to the trunk, arms and legs. Despite being called a "disease", fifth disease is actually just a viral illness that the majority of children will recover from with no complication in a short period of time.

Studies show that although 40% to 60% of adults worldwide have had parvovirus B19 infection, most adults can't remember having had symptoms of fifth disease.

Signs and Symptoms:

Fifth disease begins with a low-grade fever, headache, mild cold-like symptoms. These symptoms pass, and the illness seems to be gone until a rash appears a few days later. The bright red rash typically begins on the face. The rash spreads and red blotches extend down to the trunk, arm and legs. As the centers of the blotches begin to clear, the rash takes on a lacy net like appearance. Children younger than 10 years of age are most likely to get the rash.

Contagiousness

A person with parvovirus infection is most contagious before the rash appears. The rash from fifth disease is an immune reaction that occurs after the infection has passed, a child is usually not contagious once the rash appears. Parvovirus B19 spreads easily from person to person in fluids from the nose, mouth, and throat of someone with the infection.

If you are pregnant and develop a rash or if you have been exposed to someone with fifth disease (or to anyone with an unusual rash), call your obstetrician.

Eileen McCormick, R.N.
School Nurse

Scenes From Family Academy



April 18, 2018

Dear West Hartford Families,

During the 2016-2017 school year, the West Hartford Board of Education directed the West Hartford Public Schools to convene a committee to investigate the challenges and benefits of adjusting school start times. As the American Medical Association (AMA), the Center for Disease Control (CDC), and a large number of professional organizations support later school start times for adolescent children, districts in Connecticut and around the country are examining the issue.

In the fall of 2017, the Rethinking School Start Time (RSST) Committee began a one-year study of the issue. The committee's work includes gathering input from stakeholders. ***We ask all family members to complete the Rethinking School Start Times survey by clicking on the link below.***

https://hanoverresearch.qualtrics.com/jfe/form/SV_d1koA8iGwltGD8V

Please know that the WHPS is continuing to explore this issue and has not made any decisions yet to change the school start times. Because your input is essential to the district, please be as open and honest as possible when taking this survey. All responses to this survey are anonymous and will be kept strictly confidential.

The RSST Committee is hosting a Family Information Night on May 3 at 7:00 p.m. in the Town Hall Auditorium. We encourage all interested citizens in attending to learn more about the committee's work and to voice their comments and questions.

If you are interested in learning more about the committee's work this year please click [here](#).

Sincerely,



Anne T. McKernan

Director of Secondary Education



**STUDENT PLACEMENT FORM
FOR THE 2018 - 2019 SCHOOL YEAR**

Return to Charter Oak International Academy,
Attention: Mr. Melián by Tuesday, May 15, 2018

Student's Name: _____
Present grade and teacher _____
Parent's Name _____ Date: _____

At Charter Oak International Academy, we work as a team to create well-balanced classes of learners, with a variety of strengths and needs, in which students will learn from each other, as well as from their teacher. We invite you to share information about your child that will help us to place him or her in a class that will support and challenge him or her as a learner.

Please provide information you feel is important for us to know about your child as a learner. You may wish to address some of the following topics: (please use the other side if necessary)

- Your child's strengths, academic and social
- Areas of concern, things your child struggles with
- Type of classroom environment or teacher style that you feel your child would do best with
- Anything else we should know about your child

This information will be shared with team members and considered as placement decisions are made.

Please Note: We cannot honor requests for specific teachers.

Thank you

SPRING ALERT

Does your child know what this sign means?



Spring is here, and our kids are outdoors playing on lawns. While this is a healthy activity for children, parents need to be aware that many lawns are treated with potentially harmful chemical pesticides. **Please make your children aware of the meaning of the yellow pesticide application warning flags** and tell them to stay off lawns where they are displayed.

The unique behavior of children as well as their developing physiology make them more vulnerable to these chemicals than adults, and studies have shown that even small exposures to pesticides at critical periods of development may cause acute or long term health problems, including asthma, neurological and endocrine problems and certain cancers.

Many commonly used lawn pesticides can remain on the grass long after the warning signs have been removed. Pesticides can be inhaled, absorbed through the skin, or inadvertently ingested when children put unwashed hands in their mouths. They can also be tracked indoors on shoes, where they do not break down quickly, and can remain an exposure risk for months.

“As a pediatrician I urge all parents to reduce pesticide use as much as possible, especially lawn services. Children’s health is more important than a few weeds.”

Philip J. Landrigan, M.D.

Director, Children’s Environmental Health Center
Icahn School of Medicine at Mount Sinai



To limit your family’s exposure, stop using lawn pesticides and keep children away from treated areas in parks, playgrounds or on neighbor’s lawns. Even commonly used consumer “weed and feed” products contain harmful pesticides. If a neighbor is spraying their yard, close your windows and bring moveable items inside, especially children’s toys and animal food dishes.

Today, homeowners have many more safe lawn care solutions available to them as natural lawn care is the fastest growing segment of the green industry.

For more information on lawn pesticides
please visit our website

www.grassrootsinfo.org





*This is my QUEST...
to follow my dream...*

*Welcome to our Celebration of Ideas,
Ingenuity, & Investigations*

West Hartford Public Schools QUEST students invite you to attend an evening celebrating their Type III Independent Investigation Capstone Projects. Please join us in the 2017-2018 Investigation Celebration.

Wednesday, April 25, 2018

Norfeldt Elementary School

6:30 – 8:00 pm

Grade 5 student projects from:
Aiken, Braeburn, Bugbee,
Norfeldt and Smith Schools



Wednesday, May 23, 2018

King Philip Middle School

6:00 – 7:30 pm

Student projects from:
Bristow, King Philip and
Sedgwick Middle Schools

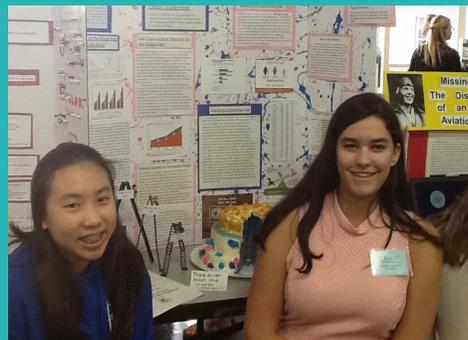
Wednesday, May 9, 2018

Webster Hill Elementary

School

6:30 – 8:00 pm

Grade 5 student projects from:
Duffy, Morley, Webster Hill
Whiting Lane and Wolcott
Schools



Clear Paths. Bright Futures. No Limits.

SAY HELLO TO SUMMER ADVENTURES!

at St. Thomas Seminary—467 Bloomfield Ave, Bloomfield
Financial assistance available!

2018 SUMMER ADVENTURE CAMP

Ages: Grades K-10th

Date: June 25th-August 24th

Time: 7am-6pm, AM & PM care is included in fees

Fees: \$240/week or \$175/3 days



BE EXTRAORDINARY ALL SUMMER LONG!

at Wolcott Elementary School—71 Wolcott Road, West Hartford
Financial assistance available!

2018 SUMMER LEARNING CAMP

Ages: Age 4-Grade 8 (entering grades 1-4 will take part in BELL Power Scholars Academy first 5 weeks)

Date: June 25th-August 24th

Time: 7am-6pm, AM & PM care is included in fees

Fees: \$240/week or \$175/3 days

2018 BELL Power Scholars Academy

Ages: Entering Grades 1-4th

Date: June 25th-July 27th

Time: 7am-6pm, AM & PM care is included in fees

Fees: \$240/week

Hop the gap over summer learning loss with literacy, math, art, recreational activities and STEM enrichment with certified teachers every





Channel3KidsCamp.org



Established 1910

Summer CAMP²⁰¹⁸ OPPORTUNITIES

Join us for summer fun at Channel 3 Kids Camp!

Channel 3 Kids Camp provides exceptional summer day and overnight camp experiences to children from throughout Connecticut. Affordable fun with quality programming. Sessions run weekly for 10 sessions.

- Day camp for ages 3-5 \$300 per week.
- Day camp for ages 6-13 \$275 per week.
- Overnight camp weeks for ages 8-13 is based on household income.

Channel 3 Kids Camp has a rich, 108 year history of providing high quality recreational and educational care for children. Located on 150 wooded acres in Andover/Coventry CT, our inclusive camp activities are designed for children ages 3-13. Children are closely supervised. Staff to child ratio is 1: 6. Transportation is provided for overnight camp.

Camp activities include:

Swimming Lessons • Performing Arts • Visual Media Arts
Nature Education • Arts and Crafts • Woodworking
Games • Hiking • Special Guests • High/Low Ropes
Archery • Zip Line • Athletics • Rock Climbing
Theme Days • And MORE!

**VISIT Channel3KidsCamp.org to learn more
or to register. Don't wait! Weeks fill fast!**

73 Times Farm Road, Andover, CT 06043 | 860-742-2267 | Channel3KidsCamp.org



Don't wait!
Register online
today!

UNIVERSITY OF HARTFORD

CONNECTICUT'S

PREMIER

SUMMER CAMP

at the  **SUMMER PLACE**

AT THE UNIVERSITY OF HARTFORD

PROUD PARTNERS WITH WATKINSON SCHOOL

ENROLL YOUR CHILD TODAY!

» Three 2-week sessions offered «
June 25-Aug. 3

» FREE bus service «
Convenient stops throughout West Hartford

» 70+ enrichment programs «

» Campers design their own schedules «

REGISTER TODAY AT summerplaceprograms.com

» Enter promo code WHPS18 to receive \$100 off your registration «

CALL or 860.768.4432 WITH QUESTIONS



Make friends.
Catch fish.
Earn badges.
Climb rocks.
Explore caves.
Take hikes.
Visit museums.
Launch rockets.
Race cars.
Roast marshmallows.
Take pictures.
Help people.
Discover trails.
Ride bikes.
Play sports.
Learn games.
Build character.
Gain confidence.
Hit targets.
Laugh loud.
Grow better.
Camp out.
Work together.
Have fun.

**ADVENTURE IS WAITING.
BUILD YOURS AT [BEASCOUT.ORG](https://www.beascout.org).**

Charter Oak families invited to Pack 145's spring open house
***Come learn about our: Heublein Tower hikes, Battleship Cove overnights,
Pinewood Derbies, family campouts, and more!***
Open to *both boys and girls*, Kindergarten through 5th grade
6:30pm, May 8, in the Bugbee School cafeteria
For more information: Jonathan Herzog (jonathan.herzog@gmail.com)



No one does summer quite like the Mandell JCC. We offer camps and programs of all varieties: from Camp Shalom, our sprawling day camp along the Farmington River; to our standing ovation-worthy Theater Camp; there's our game-play centric Sports Jams specialty camps, as well as the beautiful family summer oasis, The Swim & Tennis Club. There is something for everyone this summer at the Mandell JCC!

Flexible hours. Payment plans. Before and After Care.

Contact the Member Services Center, 860-236-4571, or mandelljcc.org/camps to register.

Register for all JCC Camps Online!

Visit mandelljcc.org/camps to sign up today.



www.mandelljcc.org



SUMMER DISCOUNTS AVAILABLE IF REGISTERED BY MAY 15.

Zachs Campus | 335 Bloomfield Ave.
West Hartford, CT 06117



The fresh air, the woods, the water, s'mores by the campfire, making friends and building confidence — that's what Camp Shalom is all about. Located on 75 wooded acres along the Farmington River, Camp Shalom is the perfect place for your children to swim, boat, canoe, water-ski, tube, kayak and paddleboard, under the watchful eyes of Red Cross-certified instructors. Their fun-filled days also include fishing, hiking, sports, the arts and so much more.

For more information, dates, pricing, and for our Camp Shalom brochure, visit www.mandelljcc.org/campshalom or contact Karen Wyckoff, 860-231-6317, kwyckoff@mandelljcc.org. Summer Phone: 860-688-2267.



Director: Thai Tran, 860-231-6410, ttran@mandelljcc.org
Co-Director: Sam Lewis-Schoenberg, 860-693-2378, sam@mandelljcc.org
Recreation & Wellness Director: Bonnie Hittleman-Lewis, 860-231-6361, blewis@mandelljcc.org

FULL DAY

*Grade as of Fall 2018

HALF DAY FULL DAY



ANDREW PINNOCK FOOTBALL JAM

Grades 2-8*
July 9-13



DURELLE BROWN BASKETBALL JAM

Grades 1-9*
July 23-27 | July 30-August 3



SPORT-A-PALOOZA JAM

Grades 1-8*
Jun 12-15* | Jun 18-22
Jun 25-29 | Jul 30-Aug 3
Aug 13-17 | Aug 20-24



TENNIS JAM Grades 1-8*

Jun 12-15** | Jun 18-22
Jun 25-29 | Jul 2-6** | Jul 9-13 Jul
16-20 | Jul 23-27 | Jul 30-Aug 3 |
Aug 6-10 | Aug 13-17 | Aug 20-24

**No camp July 4. Pro-rated for 4 days.



KARATE JAM

Grades 1-6*
June 18-22
August 20-24



DANCE JAM

Grades 1-6*
July 23-27



IMAGINATION JAM

Grades 1-5*
June 18-22



GOLF JAM Grades 2-8*

July 9-13 | August 6-10
(No Before Care Option)



ZEKE SEGURO SOCCER JAM

Grades 1-8*
July 16-20



CHEERLEADING JAM

Grades 1-7*
July 16-20 | August 6-10



LACROSSE JAM

Grades 1-6*
July 23-July 27



BASEBALL JAM

Grades 2-7*
August 6-10



SHARKS COMPETITIVE SWIM JAM*

Grades 3-9*
August 13-17

Sports Jams Camps can be pro-rated for the week of June 18

CAMPAREENAH Preschool day camp program.
For more information contact Gen Delay-Pasternak, 860-231-6343, gpasternak@mandelljcc.org.



Grades 1-6 as of Fall 2018
Week 1: July 23-July 27
Week 2: July 30-August 3
Week 3: August 6-10
Week 4: August 13-17

Director: Jane Pasternak, 860-231-6342, jpasternak@mandelljcc.org

Children are natural creators. Arts Camp is all about children having fun and expressing themselves. Budding artists will spend their days creating art through a multitude of hands-on experiences that teach new skills. Their imaginations and creativity result in an array of projects. Campers receive individualized attention as they design and are exposed to different art mediums and materials.

Half-day and full-day options are available. Full-day campers pack a lunch, enjoy additional art time, swim indoors and climb on the playscape. Fridays end with a reception displaying the children's art.

A lunch option provided by Café J is available.



The Swim & Tennis Club

Director: Sara Billings, 860-231-6331, sbillings@mandelljcc.org
Summer Phone: 860-243-0794 | Location: 4 Duncaster Rd., Bloomfield

The Swim & Tennis Club is the place for a special family vacation, each and every day. Relax on the deck and catch up on your favorite summer reading; while your children splash in our pools, play on our playscapes & gaga pit, create in arts & crafts* and more. Tennis and swim lessons for children and adults are available.* Your summer membership includes special programs we have on weekdays, weekends and holidays. You belong at The Swim & Tennis Club.

*additional cost



Mandell JCC Valley Sports & Community Center

310 Albany Turnpike, Canton
860-693-2378 | valley@mandelljcc.org

For a complete list of Valley Sports Jams visit www.mandelljccvalley.org

July 30-August 3
Seth Greenberg Basketball Academy

Full Day: 9:00am-3:00pm
Grades 3-9/co-ed

Coach Greenberg, with 35 years experience as a college basketball coach, two-time ACC Coach of the Year and ESPN College Basketball Analyst, will lead all aspects of camp – skill & drill sessions along with competitions – and will be on-court daily interacting with players. He will be utilizing techniques with all campers that he used successfully to develop top competitive college teams.